



**THE USE OF TALULAR
(TEACHING AND LEARNING USING LOCALLY AVAILABLE
RESOURCES)
TO IMPROVE STUDENTS' VOCABULARY MASTERY
OF THE FIFTH GRADE STUDENTS OF SDN 2 PADURENAN
GEBOG KUDUS IN ACADEMIC YEAR 2013/2014
(A Classroom Action Research)**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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**ENGLISH EDUCATION DEPARTMENT
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MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

MOTTO:

- “Success does not depend on your aptitude or your altitude. It depends on your attitude”
- "Real success is determined by two factors. First is faith, and second is action."
- "Think big, feel strong, and pray hard for deep heart."
- “Learn from yesterday; live for today; hope for tomorrow”
- “Live simply, Love generously, Care deeply, Speak kindly”

DEDICATION:

The writer dedicates this research to:

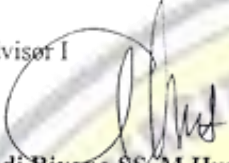
- her beloved Parents
- her beloved Brother and Sister
- her Nephews
- her friendship, especially in Course E class

ADVISORS' APPROVAL

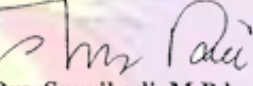
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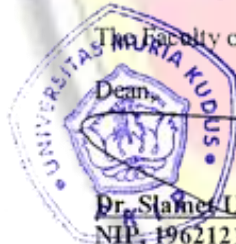

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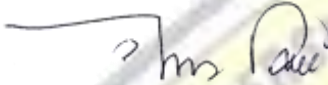
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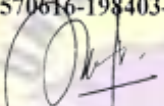
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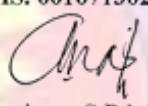
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Thanks God for the blessing, mercy and compassionate given to the writer, so that the writer can accomplish this final project entitled “The Use Of TALULAR (Teaching And Learning Using Locally Available Resources) to Improve Students Vocabulary Mastery of the Fifth Grade Students of SDN 2 Padurenan in Academic Year 2013/2014 (A Classroom Action Research).”

The writer realizes that she is not able to complete her final project without support, advice, and encouragement for many people. Therefore, the writer would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this final project.

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Kudus, 29 September 2014

Heni Muslimah

ABSTRACT

Muslimah, Heni. 2013. *The use of TALULAR (Teaching And Learning Using Locally Available Resources) To Improve Students' Vocabulary Mastery (A Classroom Action Research of the Fifth Grade Stuent of SDN 2 Padurenan Gebog Kudus*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Ahdi Riyono, SS, M.Hum (ii) Drs. Suprihadi, M.Pd

Key words: Vocabulary Mastery, TALULAR (Teaching And Larning Using Locally Available Resources)

Learning English cannot be separated from learning vocabulary. Learning vocabulary is the first step of learning language. Students need vocabulary which can support them to produce and use meaningful sentences because vocabulary provides organ of sentence that can be understood by others. In fact, the fifth grade students of SDN 2 Padurenan Gebog Kudus in academic year 2013/2014 felt difficulties to understand, remember the vocabulary and to know the meaning of english vocabulary. In conducted the research, the writer used TALULAR because the resources for learning english is available in students environment.

The objective of this research is to know whether TALULAR (teaching and learning using locally available resources) can improve vocabulary mastery of the fifth grade students of SDN 2 Padurenan Gebog Kudus.

This research applied the classroom action research. This research was conducted of the fifth grade students of SDN 2 Padurenan Gebog Kudus in academic year 2013/2014 in first semester. There are 12 students of the fifth grade (7 girls and 5 boys). The design of classroom action research is a cyclical process. This research consisted of three cycles which consists of four steps (planning, action, observation and reflection). In each cycle there are two meetings. There were three data collections that be used, they are achievement test and observation checklist.

In the result, teaching English vocabulary mastery by using TALULAR of the fifth grade students of SDN 2 Padurenan Kudus in academic year 2013/2014 improved from cycle I to cycle II. In cycle I, the average score is 59.75. The category is sufficient. In cycle II the students' vocabulary mastery improves from cycle I. In this cycle, the average score is 66.75. The category of score is still sufficient. The writer ends the action process at cycle III. The students' vocabulary mastery of cycle III improve from the cycle II that is the average 66.75 becomes 80.20. It means the measurement of students' vocabulary mastery improvement is good.

The conclusion of the research shown that the students' progress during teaching learning process by using TALULAR is good. The students' achievement in English vocabulary mastery of the fifth grade students of SDN 2 Padurenan Gebog Kudus is improved. The writer suggested that the english teacher of fifth grade

students of SDN 2 Padurenan Gebog Kudus use TALULAR in teaching and learning english vocabulary and the teacher should have a skill and professional teaching because they should be selective and accommodated to available learning resources with the material that will be teach.



ABSTRAK

Muslimah, Heni. 2013. *Penggunaan TALULAR (teaching and learning using locally available resources) untuk meningkatkan penguasaan kosakata bahasa inggris pada siswa (penelitian tindakan kelas*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Ahdi Riyono, SS, M.Hum (ii) Drs. Supriyadi, M.Pd

Kata Kunci: penguasaan kosakata, TALULAR (teaching and learning using locally available resources).

Dalam belajar bahasa inggris tidak dapat di pisahkan dari belajar kosa kata. Belajar kosakata adalah langkah pertama dalam belajar bahasa. Siswa meembutuhkan kosakata untuk mendukung mereka menghasilkan dan menggunakan kalimat sepenuhnya karena kosa kata melengkapi bagian kalimat agar dapat dipahami oleh orang lain. Pada kenyataannya ditemukan kelas lima SDN 2 padurenan Gebog kudas tahun ajaran 2013/2014 merasa kesulitan dalam memahami, mengingat kosakata dan mengetahui arti dari kosakata dalam bahasa inggris. Dalam melakukan penelitian ini, penulis menggunakan TALULAR (teaching and learning using locally available resources) atau belajar dengan menggunakan bahan-bahan lokal yang tersedia. Penulis menggunakan TALULAR dikarenakan sumber lokal dapat tersedia di sekitar lingkungan siswa.

Tujuan penelitian ini adalah untuk mengetahui apakah TALULAR dapat meningkatkan penguasaan pada kosakata bahasa inggris kelas lima SDN 2 Padurenan Gebog Kudus tahun ajaran 2013/2014.

Penelitian ini menggunakan penelitian tindakan kelas. Penelitian ini dilakukan di kelas lima SDN 2 Padurenan Gebog Kudus tahun ajaran 2013/3014 pada semester pertama yang terdiri dari 12 siswa (7 anak perempuan dan 5 anak laki-laki). Model penelitian ini menggunakan proses siklus. Penelitian ini terdiri dari tiga siklus dan setiap siklus terdapat empat langkah (perencanaan, aksi, observasi dan refleksi). Dalam setiap siklus akan ada dua pertemuan. Untuk pengumpulan data, penulis menggunakan tiga data koleksi yaitu tes dan observasi.

Hasil penelitian menunjukkan bahwa penguasaan kosakata bahasa inggris pada kelas lima SDN 2 Padurenan Gebog Kudus tahun ajaran 2013/2014 meningkat dari siklus I sampai siklus III. Di siklus I nilai rata-rata penguasaan pada kosakata bahasa inggris adalah 59.75 sebagai kategori cukup. Di siklus II nilai rata rata penguasaan pada kosakata bahasa inggris adalah 66.75 masih sebagai kategori cukup. Penulis mengakhiri process siklus pada siklus III nilai rata-rata penguasaan pada kosakata bahasa inggris adalah 80.20 sebagai kategori baik.

Kesimpulan dari penelitian ini menunjukkan bahwa penigkatan selama proses belajar mengajar dengan menggunakan TALULAR dalam kategori baik. Hasil

prestasi kosakata bahasa inggris siswa kelas lima SDN 2 Padurenan Gebog Kudus telah meningkat. Penulis memberikan saran kepada guru bahasa inggris kelas lima SDN 2 Padurenan Gebog Kudus menggunakan TALULAR sebagai cara alternatif dalam proses belajar mengajar kosakata bahasa inggris dan guru juga seharusnya mempunyai keahlian dan profesioanal dalam mengajar karena guru harus selektif dan memilih sumber belajar lokal yang cocok dengan materi yang akan diajarkan.



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